Education (P.G.)

[CBCS]

M.A. Second Semester End Examination-2024

(Regular & Supplementary Paper)

PAPER-EDN-201

Full Marks: 40

Time: 02 Hrs

-The figures in the right hand margin indicate marks.

Candidates are required to give their answers in their own words as far as practicable.

Illustrate the answers wherever necessary.

Group-A

1. Answer any four questions of the following:

4x2 = 8

- a. Discuss the meaning and concept of Heutagogy.
- b. Define Assessment in education.
- c. Define feedback Devices.
- d. Elucidate the concept of a reflective journal.
- e. Write down two uses of portfolio.
- f. Define Rubrics.
- g. Write down different component as teaching model.

Group-B

2. Answer any four questions from the following:

4x4 = 16

a. What is difference between assessment for learning and assessment of learning?

- b. Discuss the key difference between Assessment and Evaluation.
- c. Discuss the competencies of self-directed learning.
- d. Write a short note about different criteria for teacher evaluation.
- e. Briefly discuss the different stages of Pedagogical analysis.
- f. Briefly discuss the revised version of the cognitive domain in Bloom's taxonomy.

Group -C

3. Answer any two questions of the following:

2x8=16

- a. Discuss the concept of critical pedagogy of Freire and its social implications in our education system. Write down different steps of Reflective levels of teaching.
- Elaborate the concept of Andragogy with the help of Malcom Knowles Model and autonomy model of Andragogy.
- c. Discuss the meaning and concept of FIACS and GIACS. Discuss the concept of verbal interaction in a classroom situation as proposed by Flander and Galloway.
- d. Elucidate the dynamic model of leaners autonomy. Point out some limitations of this model.