

HISTORY (P.G.)**[CBCS]****M.A. Third Semester End Examination-2024****(Regular & Supplementary Paper)****PAPER –HIS-302****Full Marks: 40****Time: 02 Hrs.***The figures in the right hand margin indicate marks.**Candidates are required to give their answers in their own words as far as practicable.**Illustrate the answers wherever necessary.***Group-A****Answer any five questions of the following:****5x2= 10**

1. Define the terms 'caste' and 'indigenous community'.
2. What is the 'Gradual Brahminization Process,' and how does it occur?
3. Who are the Matuas, and what is their significance in Bengal?
4. What is the impact of the Harichand-Guruchand Movement in Bengal?
5. What is the Meli Movement, and what were its primary objectives?
5. Who are the Malos, and what is their role in Bengal's social history?

(2)

7. List some notable caste-oriented books from 19th-century Bengal.
8. Who are the Mudis in Adivasi Society, and what is their cultural significance?

Group-B

Answer any two questions from the following: 2x5 =10

9. Briefly Analyze the nature of Poundra Kshatriya Movement in Contemporary West Bengal.
10. Write about the main characteristics of Dalit Discourse.
11. Describe Raghunath Murmu's role in promoting awareness and empowerment among the Adivasi community.
12. Describe the impact of Rampa Rebellion on advice lives and livelihoods.

Group -C

Answer any two questions of the following: 2x10=20

13. Write a essay on caste violence in India, highlighting its causes, consequences, and impact on marginalized communities.
14. Critically analyze the nature and evolution of the Chain Movement in colonial and post-colonial Bengal.

(3)

15. Discuss the significant contributions of women to the Adivasi Movement in Bengal, highlighting their roles, challenges, and achievements.
16. How would you evaluate the voice of Dalit Women in post-partition Bengal? Explain your opinion through a autobiography of Dalit Woman in Bengal.

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