Education (P.G.)

[CBCS]

M.A. Third Semester End Examination-2024

(Regular & Supplementary Paper)

PAPER-EDN-303-I

[Education of people with diverse needs]

Full Marks: 40

Time: 02 Hrs.

The figures in the right hand margin indicate marks.

Candidates are required to give their answers in their own words as far as practicable.

Illustrate the answers wherever necessary.

Group-A

Answer any four questions of the following:

4x2 = 8

- 1. What do you mean by impairment?
- 2. Mention the different types of disability.
- 3. Mention two provisions of constitution for inclusive education.
- 4. What are the causes of speech impairment?
- 5. What is cerebral palsy?
- 6. State the main aim of the UNCRPD.

Group-B

Answer any four questions from the following:

4x4 = 16

- 1. Explain the causes and prevention of Intellectual disabilities.
- 2. Describe the different types of children with learning disability.
- 3. Summaries the objectives of the persons with Disabilities Act—1995).
- 4. What role does RCI play in management of special education?
- 5. Describe the educational provisions and support system available for students with visual impairment.
- 6. Differentiate between impairment, Disability and handicape with examples.

Group -C

Answer any two questions of the following:

2x8=16

- 1. Explain the importance of Salamanca Report regarding special education.
- 2. Compare and contrast the National policy on Education (1986) and (2020) with a focus on provisions for learners with disabilities.
- 3. Mention some educational programmes that can be undertaken for children with visual speech impairment.
- 4. Explain the role of UNESCO in Inclusive Education.