B.Sc. RNLKWC-/COMSC/COSH-MJ101T/SEM-I/24

2024

COMPUTER SCIENCE (Major) B.Sc. First Semester End Examination - 2024 PAPER - COSH-MJ101T

Full Marks: 40

Time: 2 hours

The figures in the right-hand margin indicate marks.

Candidates are required to give their answers in their own words as far as practicable.

Illustrate the answers wherever necessary.

Group - A

- 1. Answer any Five questions of the following: $5\times2=10$
 - (i) What do you understand by scope of a variable? What is the default scope of any variable?
 - (ii) What is associativity of operators? Consider the expression a=5/3 *2. How will this expression be evaluated?
 - (iii) What are the different forms in which the signed integer (whole numbers) can be represent?
 - (iv) What is meant by operator overloading?

(Turn Over)

- (v) How will you initialize a two-dimensional array PROG[2] [5]?
- (vi) Consider the following code:

```
main ( )
{
    int i=3, *j;
    j=&i;
```

what will be the value of *j? Explain.

- (vii) What are header files and their uses? What is the difference between declaring a header file with \Leftrightarrow and ""?
- (viii) Explain increment operator with a suitable example. Which statement is efficient and why?

$$x=x+1$$
; or $x++$;?

Group - B

Answer any four questions of the following:

- 2. Distinguish between 2nd Generation and 4th Generation computers.
- 3. Write a programme to add two polynomials using array. The degree of each polynomial and coefficient are to be given by the users.

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(Continued)

 $4 \times 5 = 20$

- 4. Explain switch statement in C language. Is switch statement a replacement for if statement? Justify your answer.
- 5. Explain call by value and call by reference with a suitable example of each.
- 6. (a) Convert the binary number (1001.10)₂ to the following:
 - (i) decimal number
 - (ii) octal number
 - (iii) hexadecimal number
 - (b) Using 2's complement subtraction method, calculate the difference between (9)₁₀ and (-6)₁₀ in binary number system.
- 7. Explain conditional operator. What will be the output of the statement?

a=b>c? 12:d>e? 13:14:15; in each of the following case:

- (i) b=8, c=5, d=e=18
- (ii) b=12, c=10, d=e=5
- (iii) b=15, c=10, d=e=20

Group - C

Answer any one question of the following:

1×10=10

8. (a) What is C storage class? Explain static and register storage class with suitable examples.

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(Turn Over)

- (b) What is recusion? What are the essential conditions for recursion? Distinguish between recursion and iteration, giving examples. (2+3)+(1+2+2)
- 9. (i) Write the differences between structures and unions.

 Can there be structure as member of union and vice versa?

 5+1
 - (ii) What is the difference between calloc and malloc? 2
 - (iii) How do you scan a string variable given by the user?

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