2022

EDUCATION

[HONOURS]

(B.A. Second Semester End Examination-2022)

PAPER-CC-4

[Educational Management]

Full Marks: 60

Time: 03 Hrs

The figures in the right hand margin indicate marks

Candidates are required to give their answers in their own words as

far as practicable

Illustrate the answers wherever necessary

Group-A

Answer any ten questions of the following:

10x2 = 20

- 1. Define educational Psychology.
- 2. What is the epistemological meaning of 'Psychology'?
- 3. Give two reasons why a teacher should have the knowledge of Psychology.
- 4. Why is Psychology called as Science of Behaviour?
- 5. Define Development.
- 6. Write the Rousseau's view on the stages of Development.
- 7. Write down the internal factors of Growth and Development.
- 8. Discuss Throndikes 'Law of Effect'.
- 9. What is Memory?

10. Define Intelligence from Educational Point of view.	
11. Who devlops the concept of I.Q and what is the formula of	I.Q.
12. What is brain storming?	
13. What is retroactive interference?	
14. a) Who is the founder of 'Trial and Error' process of learning?	
b) Who is the founder of 'S-Type' Conditioning?	1+1
15. Mention any two names of standaridised individualist verbal test	
of intelligence.	
Group-B	
Answer any four questions of the following: 4x5	= 20
16. Write down any three educational implications of Pav	lov's
16. Write down any three educational implications of Pavelassical conditioning theory.	/lov's
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classical conditioning theory.	
classical conditioning theory. b) Write down any two (2) educational implications of G	estalt
classical conditioning theory. b) Write down any two (2) educational implications of G Theory.	estalt 3+2
 classical conditioning theory. b) Write down any two (2) educational implications of G Theory. 17. Explain the Nature and Scope of Educational Psychology. 	3+2 3+2 5
 classical conditioning theory. b) Write down any two (2) educational implications of G Theory. 17. Explain the Nature and Scope of Educational Psychology. 18. Explain Guilford's Tri-dimentional theory of Intelligence. 	3+2 3+2 5
classical conditioning theory. b) Write down any two (2) educational implications of Grand Theory. 17. Explain the Nature and Scope of Educational Psychology. 18. Explain Guilford's Tri-dimentional theory of Intelligence. 19. a) According to throndike, what is Law of Multiple Response.	3+2 3+2 5 se?
classical conditioning theory. b) Write down any two (2) educational implications of Grand Theory. 17. Explain the Nature and Scope of Educational Psychology. 18. Explain Guilford's Tri-dimentional theory of Intelligence. 19. a) According to throndike, what is Law of Multiple Responsible Discuss about the 'Shapping' with suitable example.	sestalt 3+2 3+2 5 se? 2+3

Group -C

Answer any two questions of the following:	2x10=2
23. What do you mean by Cognitive dilemma? How	does mora
development take place according to Kohlberg?	2+
24. a) Write down any five causes of Forgatting.	5+:
b) Discuss about any five ways of improving memor	ization.
25. Discuss the Piaget's Theory of cognitive Devlopmen	ıt.
26. Explain Spearman's Two factor theory of Intel	ligence an
Mention its Educational implications.	
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